

QUESTION MARK

QUESTIONING FOR QUALITY THINKING

Knowledge—Identification and recall of information
Who, what, when, where, how _____?
Describe _____

Comprehension—Organization and selection of facts and ideas
Retell _____ in your own words.
What is the main idea of _____?

Application—Use of facts, rules, principles
How is _____ an example of _____?
How is _____ related to _____?
Why is _____ significant?

Analysis—Separation of a whole into component parts
What are the parts or features of _____?
Classify _____ according to _____.
Outline/diagram/web _____.
How does _____ compare/contrast with _____?
What evidence can you list for _____?

Synthesis—Combination of ideas to form a new whole
What would you predict/infer from _____?
What ideas can you add to _____?
How would you create/design a new _____?
What might happen if you combined _____ with _____?
What solutions would you suggest for _____?

Evaluation—Development of opinions, judgments, or decisions
Do you agree _____?
What do you think about _____?
What is the most important _____?
Prioritize _____.
How would you decide about _____?
What criteria would you use to assess _____?

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