“The Scarlet Ibis” lesson ideas

What is an inference? Think about a story you have read recently, what inference can you make about the speaker or a character in the story?

Teacher should clarify that an inference is something that is not directly stated in the text but is implied. The reader makes an inference based on details from the text. I will ask them to create a three column chart that includes the following headings: 1) page number, 2) inference, and 3) textual evidence. I explain to them that today we are going to making inferences about characters in the story, "The Scarlet Ibis."

This story has a lot of vocabulary that my students may not know, so I will also explain to students that we will use a vocabulary strategy called the Frayer Model diagram to analyze words in the text a bit later in the lesson, so when they come to a word that they don't know, they are going to jot down that word for future use.

For the *Building Knowledge* section of the lesson, I will model for students how to make inferences in the text with the first page of "The Scarlet Ibis" because I want to show them what a well-written inference looks like. I'll give them a minute to read the first page. Then I'll re-read the page out loud and model for them how I inferred something about the narrator.

|  |  |  |
| --- | --- | --- |
| Pg# | Inference | Textual Evidence |
| 594 | The narrator is extremely observant of the setting. | "The flower garden was stained with rotting brown magnolia petals and ironweeds grew rank amid the purple phlox." |
|  |  |  |